



# SRINIVASA RAMANUJAN PUBLIC SCHOOL

[AN ENGLISH MEDIUM CO-EDUCATIONAL SCHOOL]

31, M.G. Marg, Civil Lines, Prayagraj-211001, Phones (0532) 2408194, 7753022226

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Affiliation Code:UP393

**AFFILIATED TO  
C.I.S.C.E., DELHI**



**Co-ordinated Split Syllabus**

**with**

**Aims & Objectives**

**Class – LKG**

**2024 - 25**





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## CLASS - LKG

### AIMS AND OBJECTIVES

#### **ENGLISH**

- To enable the students to gain knowledge through reading texts as well as audio-visual aids.
- To develop strong emphasis on phonetic skills and develop an awareness of letter-sound relationship.
- To develop in students an interest in reading and recitation.
- To develop in students the understanding of the letters and their sounds and the ability to form words.
- To develop the creativity and aesthetic sense of students through rhymes and stories.

#### **HINDI**

- बच्चों के पढ़ने-लिखने, सुनने और बोलने के कौशल का समुचित विकास करना।
- विधार्थी का हिंदी भाषा के प्रति रूचि जागृत कराना है।
- सुन्दर बहुरंगी चित्रों के माध्यम से मनमोहक एम बोधगम्य विकास करना।
- सबसे पहले रचनात्मक विधियों से वर्णों की आकिर्तियों को पहचानना उनका उच्चारण करना एव रंगों का ज्ञान और कलम पकड़ने का विकास करना।
- शब्दों के लेखन का अभ्यास, बच्चों के कोमल मस्तिष्क में शब्दों की छवि अंकित करना।

#### **MATHEMATICS**

- To enable the students to strengthen their foundation of learning Mathematics.
- To develop interest towards counting.
- To develop pre mathematics skills related to comparison, sorting, matching and sequencing.
- To develop logical and problem solving ability in children.
- To enable the students to understand the use of numbers and relate it to their daily life.

#### **VALUE EDUCATION**

- To help the students to develop the qualities like honesty, empathy, self-control, love, tolerance and patience.
- To help the students to develop a positive attitude and help them develop into responsible children.
- To help the students to interact with people positively and resolve conflicts without violence.
- To help the students to understand the difference between good and bad behaviour and teach them to respect all people.



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## Co-Ordinated Split Syllabus of Class – LKG (2024 - 2025)

Subject: ENGLISH (Oral/Written)		Book Name: Tic-Tac-Toe Literacy Skills - Step II	
Assessment – I (Oral & Worksheets)	Half-Yearly Assessment (Oral & Written)	Assessment – II (Oral & Worksheets)	Annual Assessment (Oral & Written)
<p><b>APRIL TO MAY</b> <b>Small letters (a to h)</b></p> <ul style="list-style-type: none"> <li>Write the first letter of the picture</li> <li>Circle the correct letter</li> <li>Match the letter with the correct picture</li> <li>Match the uppercase letter to the lowercase letter</li> <li>What comes after</li> <li>Write the first letter of the given picture</li> </ul> <p><b>JULY</b> <b>Small letters (i to m)</b></p> <ul style="list-style-type: none"> <li>Write the first letter of the picture</li> <li>Circle the correct letter</li> <li>Match the letter to the correct picture</li> <li>Match the upper case letter to the lowercase letter</li> <li>What comes after</li> <li>Write the first letter of the given picture</li> </ul>	<p><b>AUGUST</b> <b>Small letters (n to z)</b></p> <ul style="list-style-type: none"> <li>Fun with Sound Words</li> <li>Fun with missing letters</li> </ul> <p><b>SEPTEMBER</b></p> <ul style="list-style-type: none"> <li>Short 'a' sound</li> <li>One-Many</li> </ul> <p><b>Revision</b> <b>Small letters (a to z)</b></p> <ul style="list-style-type: none"> <li>Write the first letter of the picture</li> <li>Circle the correct letter</li> <li>Match the letter with the correct picture</li> <li>Match the uppercase letter to the lowercase</li> <li>Write the first letter of the given picture</li> </ul> <p><b>Half-Yearly Assessment (WRITTEN)</b> <b>September 17, 2024</b> (Syllabus covered from April till September included)</p>	<p><b>OCTOBER</b></p> <ul style="list-style-type: none"> <li>Short 'e' Sound</li> <li>Short 'i' Sound</li> </ul> <p><b>NOVEMBER</b></p> <ul style="list-style-type: none"> <li>Short 'o' Sound</li> <li>Short 'u' Sound</li> <li>A-An</li> </ul>	<p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>On-In-Under</li> <li>Action words</li> </ul> <p><b>JANUARY</b></p> <ul style="list-style-type: none"> <li>Colours</li> <li>Am-Are</li> </ul> <p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>She-He-It</li> <li>Her-His</li> </ul> <p><b>Revision</b> <b>Small letters (a to z)</b></p> <ul style="list-style-type: none"> <li>Write the first letter of the picture</li> <li>Circle the correct letter</li> <li>Match the letter with the correct picture</li> <li>Match the uppercase letter to the lowercase</li> <li>Write the first letter of the given picture.</li> </ul> <p><b>Annual Assessment (WRITTEN)</b> <b>February 24, 2025</b> (Syllabus covered from October till</p>

			February included)
<b>Subject: Conversation (Oral)</b>			
Assessment - I	Half-Yearly Assessment	Assessment - II	Annual Assessment
<p><b>APRIL TO MAY</b></p> <p><b>Q1.</b> What do you do with your eyes? <b>Ans.</b> I see with my eyes.</p> <p><b>Q2.</b> What do you do with your ears? <b>Ans.</b> I hear with my ears.</p> <p><b>Q3.</b> What do you do with your nose? <b>Ans.</b> I smell with my nose.</p> <p><b>Q4.</b> What do you do with your mouth? <b>Ans.</b> I eat with my mouth.</p> <p><b>Q5.</b> What do you do with your hands? <b>Ans.</b> I write with my hands.</p> <p><b>Q6.</b> What do you do with your legs? <b>Ans.</b> I walk with my legs.</p> <p><b>JULY</b></p> <p><b>Q7.</b> What is your name? <b>Ans.</b> My name is _____.</p> <p><b>Q8.</b> What is your father's name? <b>Ans.</b> My father's name is ____?</p> <p><b>Q9.</b> What is your mother's name? <b>Ans.</b> My mother's name is _____</p> <p><b>Q10.</b> What is your sibling's name? <b>Ans.</b> My sibling's name is ____?</p> <p><b>Q11.</b> Where do you live? <b>Ans.</b> I live in Prayagraj.</p> <p><b>Q12.</b> What area do you live in? <b>Ans.</b> I live in _____.</p> <p><b>Q13.</b> What is your father/mother's Phone No.? <b>Ans.</b> Their number is _____.</p> <p><b>Q14.</b> What is the name of your school? <b>Ans.</b> My school's name is Srinivasa Ramanujan Public School.</p>	<p><b>AUGUST</b></p> <p><b>Q1.</b> How should we keep ourselves clean? <b>Ans.</b> We should -</p> <ul style="list-style-type: none"> <li>• Brush our teeth twice a day</li> <li>• Have a bath daily</li> <li>• Trim our nails regularly</li> <li>• Wash our hands when needed</li> <li>• Wear clean clothes</li> <li>• Comb our hair neatly</li> </ul> <p><b>Q2.</b> What do you see in your school? <b>Ans.</b> We see our classroom, staff room, music room, washroom, principal's room, library.</p> <p><b>Q3.</b> What do you see in your classroom? <b>Ans.</b> I see a blackboard, books, dustbin, duster, chalk, a teacher, students, tables, chairs, doors, a clock</p> <p><b>Q4.</b> What is this? <b>Ans.</b> It's a traffic light.</p> <p><b>Q5.</b> What does the red light mean? <b>Ans.</b> The red light means stop.</p> <p><b>SEPTEMBER</b></p> <p><b>Q6.</b> What does the yellow light mean? <b>Ans.</b> The yellow light means that a driver should prepare to stop.</p> <p><b>Q7.</b> What does the green light mean? <b>Ans.</b> The green light means <i>go</i>.</p> <p><b>Q8.</b> What is the name of your city? <b>Ans.</b> The name of my city is Prayagraj.</p> <p><b>Q9.</b> What is the name of your state? <b>Ans.</b> The name of my state is Uttar Pradesh.</p>	<p><b>OCTOBER</b></p> <p><b>Q1.</b> How many days are there in a week? <b>Ans.</b> There are seven days in a week.</p> <p><b>Q2.</b> Name the days of the week. <b>Ans.</b> The days of the week are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday</p> <p><b>Q3.</b> Which day is a holiday? <b>Ans.</b> Sunday is a holiday.</p> <p><b>Q4.</b> How many months and how many days are there in a year? <b>Ans.</b> There are twelve months and 365 days in a year.</p> <p><b>Q5.</b> Name the months of the year? <b>Ans.</b> The months of the year are January, February, March, April, May, June, July, August, September, October, November and December.</p> <p><b>NOVEMBER</b></p> <p><b>Q6.</b> Name the fruit Prayagraj is famous for. <b>Ans.</b> The famous fruit of Prayagraj is guava.</p> <p><b>Q7.</b> What is your favourite food? <b>Ans.</b> My favourite food is _____.</p> <p><b>Q8.</b> Which colour do you like the most? <b>Ans.</b> I like Red / Green / Yellow / Blue etc. colour.</p> <p><b>Q9.</b> How do you wish people in the morning? <b>Ans.</b> I wish people in the morning by saying 'Good morning'</p> <p><b>Q10.</b> How do you wish people in the</p>	<p><b>DECEMBER</b></p> <p><b>Q1.</b> Who gives you medicine when you are sick? <b>Ans.</b> A doctor gives us medicine when we are sick.</p> <p><b>Q2.</b> Who mends your shoes? <b>Ans.</b> A cobbler mends our shoes.</p> <p><b>Q3.</b> Who fixes the taps at home? <b>Ans.</b> A plumber fixes taps at home</p> <p><b>Q4.</b> Who brings our letters? <b>Ans.</b> A postman brings our letters</p> <p><b>Q5.</b> Who makes furniture? <b>Ans.</b> A carpenter makes furniture for us.</p> <p><b>JANUARY</b></p> <p><b>Q6.</b> Who teaches us? <b>Ans.</b> A teacher teaches us.</p> <p><b>Q7.</b> Who builds our buildings? <b>Ans.</b> A mason constructs our buildings.</p> <p><b>Q8.</b> Who cuts our hair? <b>Ans.</b> A barber cuts our hair.</p> <p><b>Q9.</b> Who grows crops for us? <b>Ans.</b> A farmer grows crops for us.</p> <p><b>Q10.</b> Who protects us from fire? <b>Ans.</b> A fireman protects us from fire.</p> <p><b>Q11.</b> Who stitches our clothes? <b>Ans.</b> A tailor stitches our clothes.</p> <p><b>Q12.</b> Who paints our house? <b>Ans.</b> A painter paints our houses.</p> <p><b>FEBRUARY</b> <b>Revision</b> <b>Annual Assessment - February 24, 2025</b> <b>(Syllabus covered from October till February included)</b></p>

	<p><b>Q10.</b> Which country do you belong to?  <b>Ans.</b> I belong to the country India.</p> <p><b>Half-Yearly Assessment - September 17, 2024</b>  <b>(Syllabus covered from April till September included)</b></p>	<p>afternoon?  <b>Ans.</b> I wish people in the afternoon by saying ‘Good afternoon’.</p>	
<b>Subject: English Recitation (Oral)</b>		<b>Book Name: Tic-Tac-Toe Rhyme &amp; Stories</b>	
<b>Assessment - I</b>	<b>Half-Yearly Assessment</b>	<b>Assessment - II</b>	<b>Annual Assessment</b>
<p><b>APRIL TO MAY</b>  Rainbow (Pg.1)  Red Light, Red Light (Pg.5)</p> <p><b>JULY</b>  Bits of Paper (Pg.8)</p>	<p><b>AUGUST</b>  Mary had a Little Lamb (Pg.4)  I am a Little Teapot (Pg.6)</p> <p><b>SEPTEMBER</b>  The Finger Family (Pg.13)  One, Two, Three, Four, Five (Pg.11)</p> <p><b>Half-Yearly Assessment - September 17, 2024</b>  <b>(Syllabus covered from April till September included)</b></p>	<p><b>OCTOBER</b>  Pussy Cat, Pussy Cat (Pg.7)  Lunch Box (Pg.9)</p> <p><b>NOVEMBER</b>  Ten Little Fingers (Pg.10)  Take a Bus or Take a Train (Pg.12)</p>	<p><b>DECEMBER</b>  A Tailor, A Cobbler, A Policeman (Pg.14)  Little Girl, Little Girl (Pg.15)</p> <p><b>JANUARY</b>  Bow-wow, says the Dog (Pg.16)</p> <p><b>FEBRUARY</b>  Two Little Feet (Pg.17)</p> <p><b>Revision</b>  <b>Annual Assessment - February 24, 2025</b>  <b>(Syllabus covered from October till February included)</b></p>
<b>Subject: Mathematics(Oral/Written)</b>		<b>Book Name: Tic-Tac-Toe Numeracy Skills Step II</b>	
<b>Assessment – I (Oral &amp; Worksheets)</b>	<b>Half-Yearly Assessment (Oral &amp; Written)</b>	<b>Assessment – II (Oral &amp; Worksheets)</b>	<b>Annual Assessment (Oral &amp; Written)</b>
<p><b>APRIL TO MAY</b>  <b>Counting (1-15)</b></p> <ul style="list-style-type: none"> <li>Complete the line Missing Number (1 to 15)</li> <li>Count and Write (1 to 10)</li> <li>What Comes After (1 to 15)</li> <li>What comes Before (1 to 15)</li> <li>Draw Objects (1 to 10)</li> </ul> <p><b>JULY</b>  <b>Counting (1-25)</b></p> <ul style="list-style-type: none"> <li>Complete the line</li> </ul>	<p><b>AUGUST</b></p> <ul style="list-style-type: none"> <li>Counting (25-50)</li> <li>What comes between (1 to 50)</li> <li>Number names (1 to 10)</li> <li>Match the number</li> </ul> <p><b>SEPTEMBER</b></p> <ul style="list-style-type: none"> <li>Big and small</li> <li>Tall and short</li> <li>Thick and thin</li> <li>Long and short</li> </ul>	<p><b>OCTOBER</b></p> <ul style="list-style-type: none"> <li>Number names (11-20)</li> <li>Heavy and Light</li> </ul> <p><b>NOVEMBER</b></p> <ul style="list-style-type: none"> <li>Full and Empty</li> <li>More-Less</li> <li>Odd one out</li> </ul>	<p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>Shapes</li> <li>Far and Near</li> </ul> <p><b>JANUARY</b></p> <ul style="list-style-type: none"> <li>Above, Middle, Below</li> <li>Left-Right</li> </ul> <p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>Same as</li> <li>Count and Write</li> <li>Matching-Number Names</li> </ul>

<p>Missing Number (1 to 25)</p> <ul style="list-style-type: none"> <li>Count and Write (1 to 20)</li> <li>What Comes After (1 to 25)</li> <li>What comes Before (1 to 25)</li> </ul>	<p><b>Half-Yearly Assessment - September 17, 2024</b> (Syllabus covered from April till September included)</p>		<p><b>Revision</b> <b>Annual Assessment - February 24, 2025</b> (Syllabus covered from October till February included)</p>
<b>Subject: General Knowledge (Oral/Written)</b>		<b>Book Name: Tic-Tac-Toe General Awareness Step II</b>	
<b>Assessment – I (Oral &amp; Worksheets)</b>	<b>Half-Yearly Assessment (Oral &amp; Written)</b>	<b>Assessment – II (Oral &amp; Worksheets)</b>	<b>Annual Assessment (Oral &amp; Written)</b>
<p><b>APRIL TO MAY</b></p> <ul style="list-style-type: none"> <li>Need of Food</li> <li>Stay Safe and Healthy</li> <li>Keeping Clean</li> </ul> <p><b>JULY</b></p> <ul style="list-style-type: none"> <li>My Home</li> <li>Safety at Home</li> <li>Be Careful</li> </ul>	<p><b>AUGUST</b></p> <ul style="list-style-type: none"> <li>Fruits</li> <li>Vegetables</li> <li>Road Safety</li> </ul> <p><b>SEPTEMBER</b></p> <ul style="list-style-type: none"> <li>Transport</li> <li>Flowers</li> <li>Plants</li> </ul> <p><b>Half-Yearly Assessment - September 17, 2024</b></p>	<p><b>OCTOBER</b></p> <ul style="list-style-type: none"> <li>Summer</li> <li>Monsoon</li> </ul> <p><b>NOVEMBER</b></p> <ul style="list-style-type: none"> <li>Winter</li> <li>Places around us</li> <li>My Body</li> </ul>	<p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>Animal World</li> <li>Birds</li> </ul> <p><b>JANUARY</b></p> <ul style="list-style-type: none"> <li>Sea Animals</li> <li>Insects</li> <li>My family</li> </ul> <p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>Insects-Matching</li> <li>Matching-Bird Names</li> <li>My school</li> </ul> <p><b>Revision</b> <b>Annual Assessment - February 24, 2025</b></p>
<b>Subject: Value Education (Oral)</b>			
<b>Assessment - I</b>	<b>Half-Yearly Assessment</b>	<b>Assessment - II</b>	<b>Annual Assessment</b>
<p><b>APRIL TO MAY</b></p> <p><b>Q1)</b> Name any three good habits.</p> <p><b>A1)</b> We must greet elders and friends, brush our teeth twice a day, eat healthy food etc.</p> <p><b>Q2)</b> Name three magic words?</p> <p><b>A2)</b> Please, Thank you and Sorry are three magic words.</p> <p><b>Q3)</b> When should we say sorry?</p> <p><b>A3)</b> We should say sorry when we hurt someone, make a mistake or do something wrong.</p>	<p><b>AUGUST</b></p> <p><b>Q6)</b> Who made us?</p> <p><b>A6)</b> God made us</p> <p><b>Q7)</b> What is prayer?</p> <p><b>A7)</b> Prayer is a way of talking to God.</p> <p><b>Q8)</b> How should we treat our parents and elders?</p> <p><b>A8)</b> We should respect our parents and elders.</p> <p><b>SEPTEMBER</b></p> <p><b>Q9)</b> What places should we keep clean?</p>	<p><b>OCTOBER</b></p> <p>4 lines on Gandhiji</p> <ol style="list-style-type: none"> <li>Gandhiji was born on 2<sup>nd</sup> October</li> <li>He always spoke the truth</li> <li>We also call him ‘Mahatma’ ‘BAPU’ and ‘Father of the Nation’</li> <li>His birthday is celebrated as ‘Gandhi Jayanti’</li> </ol> <p><b>NOVEMBER</b></p> <ol style="list-style-type: none"> <li>Good thoughts: <ul style="list-style-type: none"> <li>Handle books with care</li> </ul> </li> </ol>	<p><b>DECEMBER</b></p> <p>Good Manners</p> <ul style="list-style-type: none"> <li>We should learn to share things</li> <li>We should learn to be kind and to love all</li> <li>We should always tell the truth</li> <li>We should respect our parents, teachers and elders</li> <li>We should love our friends</li> <li>We should not talk in between when someone is talking</li> </ul>



<p><b>JULY</b>  <b>Q4)</b> When should we say thank you?  <b>A4)</b> We should say thank you when someone helps us.  <b>Q5)</b> When should we say please?  <b>A5)</b> We should say please when we want any help</p>	<p><b>A9)</b> We should always keep our house, classroom, school, roads and parks clean.  <b>Q10)</b> Where should we throw the rubbish?  <b>A10)</b> We should throw the rubbish in the dustbin</p> <p><b>Half-Yearly Assessment - September 17, 2024</b>  <b>(Syllabus covered from April till September included)</b></p>	<p><b>b.</b> Be neat and clean  <b>c.</b> Eat properly  <b>d.</b> Safety first (at home, in the school)</p>	<p>We should save water and electricity</p> <ul style="list-style-type: none"> <li>• In my school I maintain <u>cleanliness</u></li> <li>• As a family we must <u>support</u> each other</li> </ul> <p><b>JANUARY</b>  <b>Revision</b></p> <p><b>FEBRUARY</b>  <b>Revision</b>  <b>Annual Assessment - February 24, 2025</b>  <b>(Syllabus covered from October till February included)</b></p>
<b>Subject: Art &amp; Craft</b>		<b>Book Name: Creativity &amp; Beyond - B</b>	
<b>Worksheets</b>	<b>Half-Yearly Assessment</b>	<b>Assessment - II</b>	<b>Annual Assessment</b>
<p><b>APRIL TO MAY</b></p> <ol style="list-style-type: none"> <li>1. Magic with Colours</li> <li>2. Tomato</li> <li>3. Cat</li> <li>4. Zebra Crossing.</li> </ol> <p><b>JULY</b></p> <ol style="list-style-type: none"> <li>5. Bellz</li> <li>6. Yacht</li> <li>7. Caterpillar</li> </ol>	<p><b>AUGUST</b></p> <ol style="list-style-type: none"> <li>8. Save Trees</li> <li>9. Shapes</li> <li>10. Dalmatian Dog</li> <li>11. Baby Bear</li> <li>12. Elephant</li> </ol> <p><b>SEPTEMBER</b></p> <ol style="list-style-type: none"> <li>13. Parrot</li> <li>14. A to Z</li> <li>15. Rakhi Making</li> <li>16. Butterfly</li> </ol> <p><b>Half-Yearly Assessment - September 17, 2024</b></p>	<p><b>OCTOBER</b></p> <ol style="list-style-type: none"> <li>17. Independence Day</li> <li>18. Thirsty Crow</li> <li>19. Umbrella</li> <li>20. Makhan Matki</li> </ol> <p><b>NOVEMBER</b></p> <ol style="list-style-type: none"> <li>21. Hot Air Balloon</li> <li>22. Boy and Girl</li> </ol>	<p><b>DECEMBER</b></p> <ol style="list-style-type: none"> <li>23. Celestial Space</li> <li>24. Hut</li> <li>25. Flower Pot</li> </ol> <p><b>JANUARY</b></p> <ol style="list-style-type: none"> <li>26. Lion and Cub</li> <li>27. Sunrise</li> <li>28. Transport</li> <li>29. Peacock</li> </ol> <p><b>FEBRUARY</b></p> <ol style="list-style-type: none"> <li>30. Cherry Orchid</li> <li>31. Race and Play</li> </ol> <p><b>Annual Assessment - February 24, 2025</b></p>

Subject: Hindi (Oral/Written)			वर्ण परिचय Tic-Tac-Toe - Step II
Assessment – I (Oral & Worksheets)	Half-Yearly Assessment (Oral & Written)	Assessment – II (ORAL & WORKSHEET)	Annual Assessment(WRITTEN)
<b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>अ-अः</li> <li>चित्र से अक्षर मिलाओ</li> <li>सही अक्षर परगोला लगाओ</li> <li>चित्र देख कर अक्षर लिखो</li> <li>सही चित्र पर रंग भरिये</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>क-ड़</li> <li>चित्र से अक्षर मिलाओ</li> <li>सही अक्षर परगोला लगाओ</li> <li>चित्र देख कर अक्षर लिखो</li> <li>सही चित्र पर रंग भरिये</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>च-ट</li> <li>चित्र से शब्द मिलाओ</li> <li>सही शब्द पर गोला लगाओ</li> <li>चित्र देख कर शब्द लिखो</li> <li>इमला</li> <li>खाली जगह भरो</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>च-न</li> <li>चित्र से शब्द मिलाओ</li> <li>सही शब्द पर गोला लगाओ</li> <li>चित्र देख कर शब्द लिखो</li> <li>इमला</li> <li>खाली जगह भरो</li> </ul> <b>Half-Yearly Assessment (WRITTEN) September 17, 2024 (Syllabus covered from April till September included)</b>	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>प-ल</li> <li>चित्र से शब्द मिलाओ</li> <li>इमला</li> <li>चित्र देख कर शब्द लिखो</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>ल-श्र</li> <li>दो वर्णों वाले शब्द</li> <li>चित्र से शब्द मिलाओ</li> <li>इमला</li> <li>चित्र देख कर शब्द लिखो</li> </ul>	<b>DECEMBER</b> <ul style="list-style-type: none"> <li>तीन वर्णों वाले शब्द</li> <li>शब्द बनाओ</li> <li>चित्र देखकर पूरा वाक्य बनाओ</li> <li>वाक्य प्रयोग</li> <li>इमला</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>चार वर्णों वाले शब्द</li> <li>शब्द बनाओ</li> </ul> <b>FEBRUARY Revision</b> <p><b>Annual Assessment - February 24, 2025 (WRITTEN) (Syllabus covered from October till February included)</b></p>
Subject: Hindi Recitation (Oral)			Book Name: Tic-Tac-Toe बालगीत और कहानिया
Assessment - I	Half-Yearly Assessment	Assessment - II	Annual Assessment
<b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>मछली जल की रानी है</li> <li>ऊपर चंदा गोल गोल</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>सूरज निकला मिटा अँधेरा</li> <li>पुसी आई</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>चूहे की शादी</li> <li>लाल परी</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>हाथी राजा</li> <li>नन्ही सी गुठिया</li> </ul> <b>Half-Yearly Assessment - September 17, 2024 (Syllabus covered from April till September included)</b>	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>सेब है न्यारा</li> <li>ऊपर पंखा चलता है</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>चार नौकर</li> </ul>	<b>DECEMBER</b> <ul style="list-style-type: none"> <li>नीली-पीली पतंग</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>टिक-टिक-टिक</li> <li>बादल राजा, बादल राजा</li> </ul> <b>FEBRUARY</b> <ul style="list-style-type: none"> <li>रेल चली भई रेल चली</li> </ul> <p><b>Annual Assessment - February 24, 2025 (Syllabus covered from October till February included)</b></p>